Assembled Den Meeting Plan – WOLF (2nd Grade)

This ***Assembled* Den Meeting Plan** combines ideas from Wolf Adventures Den Meeting Resources found at Scouting.Org or from the requirements themselves, into the parts of a quality Den Meeting, which are **Preparation** (plan + collect materials needed), **Gathering** (something for early arrivals to do), **Opening** (a ceremony to start), then **Activities** (an Activities Intro chat, followed by a series of activities, ideally alternating quiet and energetic fun), **Closing + Recognition** (ceremony), and **After the Meeting** (follow up) …

Wolf – 2nd Grade

Council Fire

A "Citizenship" Adventure

REQUIRED (An Adventure "Required" to earn the Rank of Wolf)

Snapshot of Adventure: A real wolf pack works like a large family where everyone works together to keep the members safe, healthy, and happy. Working together is part of being a good citizen. In this Adventure, you will build a model community and become an active member in your community.

The QR Code above takes you to scouting.org/cub-scout-adventures/council-fire/ ↑

This Den Meeting Plan adapts Activity content from that Scouting.org link with other fun, simple, easy ideas. For more, see the Adventure Resources at the end of this Plan for a list of the suggested Activities at that link.

Requirements from the Wolf Handbook

1. **Learn how to properly care for and fold the United States flag. With your den or pack, participate in a flag ceremony.**
2. **Identify three points of the Scout Law that are important to being a good neighbor.**
3. **Build a model of a home. (See Note Below)**
4. **Using the same materials from requirement 3, create a model of a building in your community.**
5. **Using the models built in requirements 3 and 4, create a neighborhood.**
6. **Participate in a service project. Explain how your volunteering is helpful to your neighborhood.**

Meeting Plan

Does this take one Meeting to complete – or more? It's up to the Parents / Leaders!

- The creativity of your Scouts may make the Community Building of Activities 3, 4 + 5 (Requirements 3, 4 + 5) a full meeting or more … a Service Project may deserve a special day (perhaps a Pack Service Project).
- But you could do both in the same meeting, depending on the Service Project you pick.

PREPARATION (and materials needed): Read the Council Fire adventure in the Wolf Handbook.

- U.S. flag – (ideally) several U.S. flags so all Scouts can practice folding the flag.
- For Activities 3, 4 + 5 (Requirements 3, 4 + 5), determine what materials you'll use to make the models.
  - Could be Cardboard Boxes and other recycled items.
  - Or Lego®, Lincoln Logs®, or Tinker Toys®, or other model building material.
- Determine your Service Project for Activity 4 (Requirement 6)
  - Your den families, Chartered Organization, and schools and places of worship may have great options.
  - This page has many Service Project ideas: scoutingatl.org/serviceprojects.

NOTE ABOUT REQUIREMENT 3

Suggestion: In this plan, we revised Requirement 3 from how it was written in the Handbook:

Instead of **"Build a model of 'your' home"** we wrote it as **"Build a model of 'a' home"**

Why? A variety of reasons, but the main one is to ensure this does not create a barrier for a Scout or family.

You may have Scouts and families who will feel left out or embarrassed because of their home space, whether size or nature or other circumstance.

- While some Dens may be comprised entirely of Scouts living in similar two story Single Family Occupancy homes in a subdivision …



- … you may have some who might suffer embarrassment because they live in a more modest abode …



- … you may have some who feel excluded or diminished because they live in an apartment complex or other space different from the "stereotypical" 3- or 4-bedroom, 2.5 bath home with a fenced yard and garage.



- … you may also have some who are currently unhoused.
  - A recent study showed 2.5% of all students enrolled in public schools experienced homelessness.
  - We want them to be Cub Scouts too.

- A creative reason to make change it to "a" home is to open up the creativity of your Scouts as they imagine how and where they might live in the future (or the past) if that's how they want to build this community.
- Scouts can still build a model of "their" home if they like. Including their apartment building or other home.

GATHERING: A "gathering" activity is to keep Scouts occupied as the rest of the den arrives. *What you do will depend on your location and leadership resources*.

- Use gathering time to connect with adults and "share the leader load": everyone can help with something!
- A good approach is for different parents (or teams) to share the "lead" of parts of the Adventure below.

OPENING: (Parent leader: _____) An Opening ceremony says, "we've begun" and helps set the tone.

- This is a good Adventure for a flag ceremony you like that includes the Pledge of Allegiance.

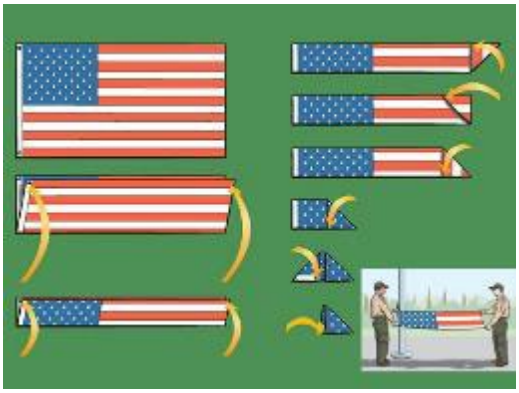
ACTIVITIES (See also other Activities linked at Adventure Resources below – use those if you like them):

◆**Activity Intro:** (Parent leader: _____) As you move into Activities, have some "talk time" where you (1) discuss today's Adventure activities (what you'll do, how you'll do it – share in a way to get the Scouts excited) and (2) let each of the Scouts share "what's new" with them and get to know each other better.

◆**Activity 1: Respect the U.S. Flag (Requirement 1: "***Learn how to properly care for and fold the United States flag. With your den or pack, participate in a flag ceremony.***")** (Parent leader: _____)

- After your Opening with a Flag Ceremony and the Pledge, practice folding a U.S. Flag.
  - Have the Scouts pair up. Taking turns, each pair holds the flag at waist level between themselves.
  - Ask the Scouts to fold the flag in half lengthwise, then fold it in half lengthwise again.

- When folding, always keep the blue field on the outside.
- While one Scout holds the flag by the blue field, the other should make triangular folds from the opposite end until only the blue field is available.
- Ask the Scouts to continue folding in a triangular pattern until they reach the end of the flag.
- Have the Scouts tuck any excess fabric into the final fold to ensure a neat triangle.
- The final folded flag should resemble a neatly folded triangle with only the blue field showing.



◆Activity 2: Be a Good Neighbor (Requirement 2: "*Identify three points of the Scout Law that are important to being a good neighbor.*") (Parent leader: _____)

- The Scout Law is "*A Scout is trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean, and reverent.*" Ask the Scouts: which of those points are important to being a good neighbor?
  - Let each Scout offer three points and explain why as best they can.

◆Activity 3: A Model Community (Requirement 3: "*Build a model of a home*" – see this note, above) (Parent leader: _____)

- **Build The Home You Want.** This activity is adapted from the "Building a Home with Cardboard" link and the "Building My Home with Toys" in Adventure Resources, below.

  Materials for Building a Home with Cardboard
  - Cardboard pieces or shoeboxes or other boxes
  - Scissors, Markers, colored pencils, and/or crayons
  - Paper and pencils for planning and maybe decor
  - Glue or glue sticks.
  - For ideas, google *kids building home models with cardboard … (or … boxes)*



  Explain to the Scouts that they'll make a model of their homes using cardboard or shoeboxes or toys.
  - Have the Scouts think about what kind of house they want to build (could be their own house, another house, or one they imagine) and talk about the parts of their house they want in the model.
  - Ask the Scouts to draw a simple plan on paper to show how their model will look.
  - If you use a shoebox, have the Scouts take off the lid and use the box as the base.
  - Instruct the Scouts to cut cardboard pieces for walls, roof, and other parts if using cardboard sheets.
  - Have the Scouts attach walls to the base with glue to create the shape of the home they want to build.
  - Ask the Scouts to cut outdoors, windows, and any special parts of their home from cardboard.
  - Have the Scouts decorate their model using the markers, colored pencils, or crayons.



If you use toys such as Lego®, Lincoln Logs®, or Tinker Toys®, see below.

Materials for Building a Home with Toys

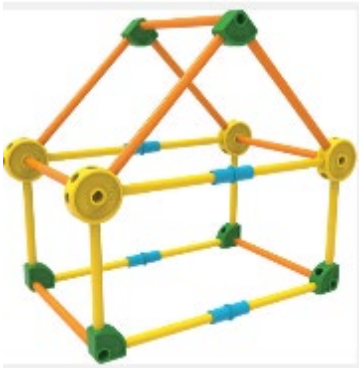
- Assorted building toys such as Lego®, Lincoln Logs®, or Tinker Toys®
- Paper and pencils for planning and maybe décor

Steps:

- Scouts can sketch their model on a piece of paper to plan it out if needed.
- Distribute the building toys.
- Encourage the Scouts to start building by selecting blocks and pieces that resemble the different parts of their homes. For example, rectangular pieces for walls, flat pieces for roofs, and smaller pieces for details like windows and doors.
- Scouts can begin by building the main structure of their homes. For example, if Scouts want a two-story house, they can start by creating the lower floor before adding the upper floor.
- Remind the Scouts to be creative and use their imagination to adapt the building toys to match the unique features of the home they want to build.
- Once the basic structure is in place, the Scouts can start adding details like windows, doors, chimneys, and any other distinctive features of the home they want to build.







◆Activity 4: Community Buildings (Requirement 4: "*Using the same materials from requirement 3, create a model of a building in your community*") (Parent leader: _____)

- **Community Buildings.** This activity is adapted from the "Community Buildings" link below. Community buildings include buildings like grocery stores, police and fire stations, schools, and places of worship.

  Materials for Building a Home with Cardboard or Toys are the same as for building a home, above.

  - In advance of the Meeting, ask Scouts to bring photos of community buildings to the next den meeting or have some available to use. Or bring them yourself!
  - For ideas, google: *kids building fire station with cardboard*
    - *… or replace fire station with "police station" or "school" or the like, and "cardboard" with "boxes" or "Lego"*

  Explain to Scouts that they'll make a model of buildings in their community using toys or cardboard.

  - Instruct Scouts to look at the photos of local buildings or think about them and talk about the parts of the building they want in their model.
  - Tip: Ask each Scout to build a different community building.
  - *Or* pair up Scouts to work on different community buildings.
  - Ask Scouts to draw a simple plan on paper to show how their model will look.



- Using the same materials and instructions from requirement 3, build a model of a building of a community building.
- If using a shoebox:
  - Have Scouts take off the lid and use the box as the base.
  - Instruct Scouts to cut cardboard pieces for walls, roof, and other parts if using cardboard sheets.
  - Have Scouts attach walls to the base with glue to create the shape of their home.
  - Ask Scouts to cut out doors, windows, and any special parts of the building from cardboard.



- If using toys:
  - Encourage Scouts to start building by selecting blocks and pieces that resemble the different parts of their homes. For example, rectangular pieces for walls, flat pieces for roofs, and smaller pieces for details like windows and doors.
  - Scouts can begin by building the main structure of their homes. For example, if Scouts live in a two-story house, they can start by creating the lower floor before adding the upper floor.
  - Remind Scouts to be creative and use their imagination to adapt the building toys to match the unique features of their homes.
  - Once the basic structure is in place, Scouts can start adding details like windows, doors, chimneys, and any other distinctive features of their homes.





◆Activity 5: A Model Community (Requirement 5: "*Using the models built in requirements 3 and 4, create a neighborhood*") (Parent leader: _____)

Materials for this are the Homes and Community Buildings built in Activity 3 and 4.

- Have the Scouts work together as a group for this activity.
- Explain that they are going to create a neighborhood using the models of homes and local buildings that they built for requirements 3 and 4.
- Ask the Scouts to arrange their models to form a neighborhood.
- As Scouts are making their neighborhood ask them these questions:
  - Are there other buildings that could be added to the neighborhood? If so, what would they be?
  - Why did they place community buildings where they did? Why did they place homes where they did?
  - What do you like about your real neighborhood? What makes a neighborhood or community?

◆Activity 6: Service Project (Requirement 6: "*Participate in a service project. Explain how your volunteering is helpful to your neighborhood.*") (Parent leader: _____)

- Pick a service project that will be helpful in your Community and meaningful to your Scouts.







- Several options are linked in the Adventure Resources – use those if you like them. This page has many Service Project ideas: scoutingatl.org/serviceprojects.

- Participate in your service project. Be sure all families know when and where to meet, what to bring, and what you'll do. Check to be sure you have all the materials needed, which will depend on your project.
- Discuss how your volunteering is helpful to your neighborhood.
- Take pictures and videos of your Scouts and families serving, and share with your Chartered Organization, Schools, places of worship, and elsewhere in your community.

CLOSING: A Closing ceremony ends the meeting and highlights the achievements. A Den leader can reflect on the meeting + praise Scouts for specific good actions today. Thank every Parent who helped.

- If you have them, award Loops to all who completed the requirements. Maybe end with a "Living Circle".

AFTER THE MEETING: Clean up as needed. Share refreshments if that's what you like.

Upon completion of this Adventure, your Wolves will have earned the Adventure Loop for it. Make sure they are recognized for their completion by presenting the Adventure Loops, to be worn on their belts, as soon as possible according to your pack's tradition. Text or email all Den parents to share these resources for future reference and so parents of Scouts who could not attend may complete this Adventure from home.

ADVENTURE RESOURCES: More Den Meeting Resources and "Activity Card" options for this Adventure are found at https://www.scouting.org/cub-scout-adventures/council-fire/. Those resources include the Snapshot of Adventure (included above), a "Safety Moment" of tips and links about doing this safely, and, for each Requirement, one or more "Activity Cards" you can click on for an activity to complete the Requirement.

Those "Activity Card" pages are linked below – along with the "Key" scoring of (a) whether the Activity must be done Outdoors, may be done Indoors, or involves Travel; (b) how much Energy Scouts will generate; (c) How "Supply Intensive"; and (d) Prep Time – those last 3 categories are scored on a 1 to 5 scale, with 5 being "most". Note that while that website page says "Choose one of the following" before the "Activity Cards", what that means is "Choose one of the following – *or do some other activity that will meet the Requirement*", because the Requirements are required, not the Activity Cards. In the Assembled Den Meeting Plan above we have adapted some of what's below or other ways to complete the requirement in easier ways.

1. Learn how to properly care for and fold the United States flag. With your den or pack, participate in a flag ceremony.

- **Fold the Flag** (Indoor; **3** of 5 Energy; **2** of 5 Supplies; **2** of 5 Prep Time)

2. Identify three points of the Scout Law that are important to being a good neighbor.

- **Scout Law in Song** (Indoor; **2** of 5 Energy; **2** of 5 Supplies; **2** of 5 Prep Time)
- **Scout Skit Showcase** (Indoor; **3** of 5 Energy; **2** of 5 Supplies; **2** of 5 Prep Time)
- **Sketching the Scout Law** (Indoor; **2** of 5 Energy; **2** of 5 Supplies; **2** of 5 Prep Time)

3. Build a model of a home. (see this note, above, about the revised wording here of this Requirement)

- **Build a Paper Home** (Indoor; **2** of 5 Energy; **2** of 5 Supplies; **2** of 5 Prep Time)
- **Building My Home with Cardboard** (Indoor; **2** of 5 Energy; **2** of 5 Supplies; **2** of 5 Prep Time)
- **Building My Home with Toys** (Indoor; **2** of 5 Energy; **5** of 5 Supplies; **2** of 5 Prep Time)

4. Using the same materials from requirement 3, create a model of a building in your community.

- **Community Buildings** (Indoor; **2** of 5 Energy; **2** of 5 Supplies; **2** of 5 Prep Time)

5. Using the models built in requirements 3 and 4, create a neighborhood.

- **Building My Neighborhood** (Indoor; **2** of 5 Energy; **2** of 5 Supplies; **2** of 5 Prep Time)

6. Participate in a service project. Explain how your volunteering is helpful to your neighborhood.

- **10,000 for the Troops - Wolf** (Indoor; **2** of 5 Energy; **2** of 5 Supplies; **2** of 5 Prep Time)
- **Helping our Four-Legged Friends** (Travel; **3** of 5 Energy; **3** of 5 Supplies; **5** of 5 Prep Time)
- **Scouting for Food Wolf** (Travel; **3** of 5 Energy; **1** of 5 Supplies; **5** of 5 Prep Time)
- **Toys for Tots Toy Drive** (Travel; **3** of 5 Energy; **3** of 5 Supplies; **5** of 5 Prep Time)